- Librarians' leadership role in patient education

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Background

What

In evaluating the range of services that our library provides, we determined that a gap existed in promoting patient education resources to students, faculty, nurses, physicians, and University Hospital visitors. To bridge this gap, we decided to create the SHARE Program.

How

- 1.Health Resources: NLM's MedlinePlus, Drug Information, and HealthyNJ, and Rutgers Health Science Libraries' resources
- 2.Staff Resources: Jointly implemented by the Access Services Department and Reference Department

Where

Weekly information/training tables/tents sessions at the Medical Science Building and the University Hospital.

Who

Students, physicians, faculty, nurses, patients and their families

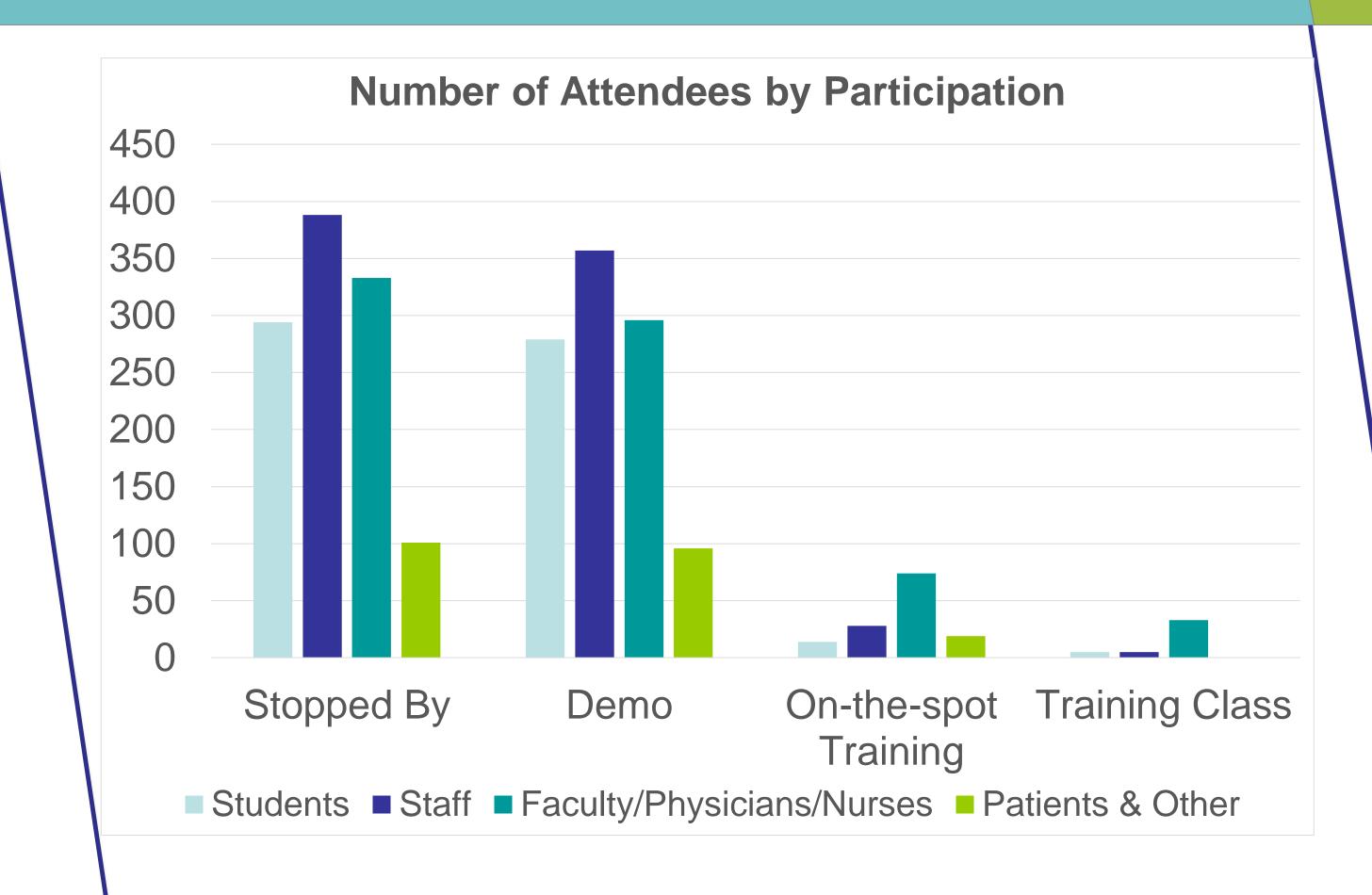
When

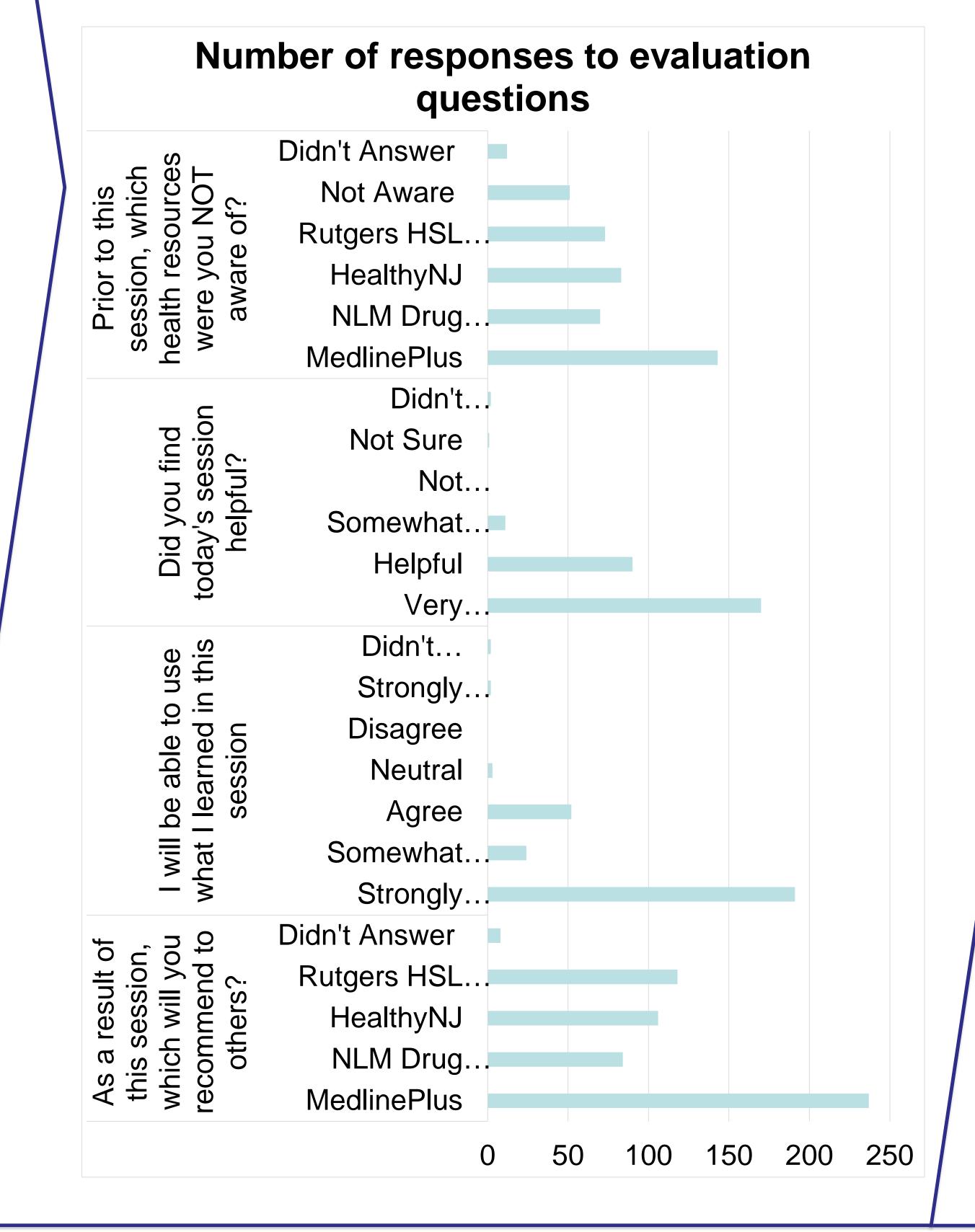
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Data & Results





Findings

- Staff and students comprised the majority of participants; together they represented 61% of the total participants
- ☐ Among all the groups, a large percentage who stopped by stayed for a demo
 - 100% of patients stayed for demo
- >90% of students, staff, nurses, and patients' families stayed for demo
- >80% of faculty and physicians stayed for demo
- □ 31% of nurses, 20% of physicians/residents, and 19% of patients families stayed for training
- ☐ Among other groups, <15% stayed for training
- Of the people who participated in resource training, 74% were nurses

Some of the comments:

- * "Will meet with your team to discuss how hospital can utilize [the resources]"
- Recommend "to advertise the SHARE program on TV screens where patients stay/visit"
- * "It will help more communities to have MedlinePlus and Healthy NJ in other languages such as: Chinese, Hindu, Russian"
- Positive comments have been overwhelming. SHARE staff have been invited to present information at other locations